

Black Butte School District - Integrated Programs 2025-26 Annual Report Responses

Question 1: As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)? Discuss at least one Outcome where you have seen progress in Implementation.

We have continued to focus on two big areas of growth-

1. Academic growth, especially in literacy

We have targeted our early literacy funding toward high leverage strategies that will impact our students. These include teacher PD, new curriculum, and high dosage tutoring over the summer. One of our classroom teachers is currently enrolled in a program to attain his reading endorsement which should allow us to dedicate part of his teaching time to reading interventions. We are seeing big impacts from these investments. In May of 2026 on state testing (SBAC) we had 19 students participate (100% of students in grades 3-8). Out of 19 students 15 of them scored proficiently. That is 79% proficiency in literacy which far outpaces the state average. We saw similar results in 2025. These match the results we are seeing on district and classroom assessments. We believe that the combination of great classroom teachers, quality instruction, summer learning, and hard working students has led to these phenomenal results.

2. Family and Community engagement.

We saw huge growth in this area in the 2022-2024 biennium. During this time we used our SIA funds to create a part-time position of Communication and Engagement Specialist. This position helped us make huge gains in our engagement with our families and the broader community. We continue to get positive feedback on these efforts and have mostly continued with our plan through the 25-26 school year.

Question 2: Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with? Discuss at least one Outcome where you have seen challenges or barriers to implementation.

Probably the biggest barrier we are bumping into is the restrictions on the Early Literacy funds. As a tiny K-8 school, we don't separate out our K-3 graders from our 4-8 graders typically. Our programs are integrated and it would be better for our students if we could spread those funds across all our grade levels. We also would like to target some of those funds toward math literacy. We believe we could better serve our students if the Early Literacy funds could be used for all students in either math or literacy.