

Black Butte School District - Integrated Programs 2024-25 Annual Report

Responses

Question 1: As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)? Discuss at least one Outcome where you have seen challenges or barriers to implementation.

We had another great year of family and community engagement. We organized multiple community events throughout the year. Our enrollment grew during the year from 24 to 30 students and we had no families leave during the school year. We also saw continued academic growth from our students. Having 3 dedicated classroom teachers for core subjects has allowed for smaller grade bands in a classroom and more targeted instruction.

Question 2: Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with? Discuss at least one Outcome where you have seen challenges or barriers to implementation.

Last school year our biggest challenge was our school remodel. We spent the year in a construction zone. This made it harder to host events at school and gather. It also made instruction more challenging as we didn't have our usual classroom spaces. The remodel was completed in the spring though and those challenges are now strengths. We have improved our classroom spaces and now have more space to gather with families and the community here at school. Another challenge is our small staff and lack of specialists. We are addressing this by providing professional development to our teachers to learn more about the science of reading.

Question 3: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. Describe how activities are supporting progress toward targets and if any shifts in strategy implementation are planned for the future based upon that current progress. Include specific metrics and target types in your reflection.

Per Integrated Guidance directions we are not required to create Longitudinal Performance Growth Targets or Local Optional Metrics because of our small school status.