

2022-23 Student Investment Account Annual Report Template

This Student Investment Account Annual Report Questions template aims to help districts organize narrative responses to questions prior to submitting their Annual Report via SmartSheet. **Please note that this template will not be submitted** to the Oregon Department of Education; rather it is a tool to support grantees in compiling the necessary information that will need to be cut and paste into Smartsheet.

Annual Report Questions	
Question	Context/Guidance
<p>1. What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan? (500 words or less)</p>	<p>We have focused more of our PD time on "assessment for learning", created a more consistent assessment calendar using iReady at pre-determined intervals throughout the year, and dedicated multiple staff meetings to data analysis and discussions about students' academic growth over time and implications for instruction. We have created a 3rd math class, allowing us to divide our K-8 multi-age math class into 3 smaller grade bands. It allowed the teachers to provide more focused instruction for each student. All teachers have had some level of mindfulness training. I hear teachers using mindfulness techniques with themselves and our students throughout the day.</p>
<p>2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges? (500 words or less)</p>	<p>At BBS, our staff wear multiple hats. Time is always a hot commodity. We have learned the importance of keeping our goals simple and realistic. We were able to pay for Activity #8 with other funds.</p>
<p>3. SIA implementation includes ongoing engagement with all students, focal students¹, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit and where your efforts might land on the Levels of Community</p>	<p>We have a 13 families. When considering the continuum, I'd say we've moved from a "consult" approach to a more "involve" and "collaborate" approach that also includes some "defer" elements. In response to a community survey completed late last year, we hired a "Family/Community Engagement Specialist" in early spring of 2023. This person is a parent who is actively involved with our PTO and community leadership. She has helped increase communication between home, community and the school. We also spent the spring holding monthly community meetings about the Bond we put on the May ballot. We need</p>

¹ Focal students include: (a) Students from racial or ethnic groups that have historically experienced academic disparities; (b) Students with disabilities; (c) Students who are navigating homelessness; (d) Students in foster care; (e) Economically disadvantaged students; (f) Students who identify as LGBTQ2SIA+; (g) Students recently arrived; (h) Migrant students; (i) Students with experience of incarceration or detention; (j) Emerging bilingual students

<p>Engagement spectrum as you complete your response. <i>(500 words or less)</i></p>	<p>to update our school building (70 years old) so we sought community input and support. They were actively engaged in helping us set a vision & priorities for upgrades to our historic little school building. We also asked family and community members to complete a survey that would help us (& the School Board) update our mission & vision. We received great support and now have an updated mission, vision, and belief statements that reflect the who we are, as a school district.</p>
<p>4. As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future implementation efforts? <i>(500 words or less)</i></p>	<p>What stands out was our need to ensure our students felt well supported, academically and emotionally. That can not happen without the full support and engagement of their families. We have focused our efforts and funds on community engagement and professional development that will help our teachers increase their use of formative assessments to monitor learning and adjust instruction. With our Family Engag't Specialist, there is increased 2-way communication between families and school staff. We have a weekly blog, more community activities. We've seen an increase in family engagement through social events and family education events (April 2023, Nov 2023). They also are excited about more events in the future. We implemented weekly PD for the 2023-24 school year with a monthly focus on FA. We hope to see our students progress academically. We also hope they will continue to develop SES that can support them as they navigate life's ups and downs with grace and resilience.</p>