## **BLRB** architects

# MEETING MINUTES // December 7, 2021

PROJECT: Black Butte School District LRFP PROJECT No.: 20104

LOCATION: Black Butte School Meeting No.: 3

### **ATTENDEES**

	Name	Affiliation	Email
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#### **NEW BUSINESS**

ltem	Discussion  Welcome & Introductions		
1.			
2.	<ol> <li>Vision, Goals &amp; Objectives</li> <li>Explore grant funding to supplement capital bond funds (OSCIM, ETO, others)</li> <li>Provide a safe and secure facility for students, staff and community</li> <li>Deliver a flexible and adaptable school that optimizes learning and teaching, meeting the long term educational needs of Black Butte students of all ages</li> <li>Extend the useful life of Black Butte School while preserving its historic quality and character</li> <li>Optimize interior environmental health and resource conservation through the integration of sustainable, maintainable materials and energy-efficient systems</li> <li>Create indoor and outdoor group or project-based environmental learning opportunities</li> </ol>		
3.	Bond 101 – Simon Levear  A. General Obligation (GO) Bond  B. OSCIM Program  C. Numerical Analysis		
4.	Drafting a Plan  A. Long Range Facility Plan  1. What are Black Butte School District's priorities?  2. Where does the BBSD wish to go in the future?  3. Let's discuss options, budgets and where to start		

Long-F	Long-Range Facility Planning Meeting #3				
Item	Discussion				
	B.	Facility Conditions Review			
		Refer to presentation			
	C.	Educational Adequacy Review			
		Refer to presentation			
		2. Enrollment is stable, currently have 22 students			
	D.	Big Ideas (from last meeting)			
		1. SAFETY & SECURITY			
		Provide secure vestibule and ADA doors			
		Remove all asbestos     Provide assess controls and FORs			
		<ul> <li>Provide access controls and FOBs</li> <li>Need to make accommodations for facility being used as community hub during</li> </ul>			
		disasters			
		disasters			
		2. OPERATIONS & INSTRUCTIONAL IMPROVEMENTS			
		Add third flexible and functional classroom – retain flexible MRP space			
		Provide additional private offices			
		Provide covered outdoor learning area/play structure/community space			
		Incorporate highly efficient HVAC systems as learning			
		Add restroom to bus barn			
		Add another office to bus barn for facility use			
		Provide staff restroom			
		Create dedicated science and music spaces  Could be part of third eleganorem.			
		Could be part of third classroom  Provide storage and easy access to science supplies			
		Provide storage and easy access to music equipment – display guitars on wall			
		Need acoustical separation from MPR and classroom and wherever music room is			
		Update storage and add student display areas			
		Redesign center room between two classrooms to be mud room			
		3. ENERGY CONSERVATION & IMPROVEMENTS			
		ENERGY CONSERVATION & IMPROVEMENTS     Replace all lights with LED			
		Provide operable windows			
		Provide ceiling fans			
		Provide solar panels			
		Remove greenhouse (if continue to use as teaching space)			
		Provide rain collection /harvesting system			
		Replace / upgrade HVAC system			
		4. ASSET PRESERVATION (aka Maintenance)			
		Reroof building			
		Pave parking lot			
	E.	New Big Ideas			
	<u></u> -	How can building and space operate in winter?			
		2. How can it transition from inside to outside?			
		Indoor health – improvements will need to address:			
		o Radon mitigation			

Item	Discussion		
потт	Asbestos abatement		
	COVID – air quality and air exchanges		
	Environmental health of materials and products use		
	Carvironimental nealth of materials and products use		
5.	Wows & Wonders		
	Great turn-out tonight		
	Simon's presentation on Bonds was fantastic – thanks!		
	<ul> <li>Great selling points uncovered</li> </ul>		
	Better facility will draw more enrollment		
	<ul> <li>Plan for future expansion (even though limited by growth of Camp Sherman)</li> </ul>		
	<ul> <li>What are our thoughts on where a third classroom would be located?</li> </ul>		
	<ul> <li>BLRB to sketch out some options</li> </ul>		
	Committee wants to see list of needs vs repairs vs wants		
	Process overview is especially important if we decided to go out for a Bond		
	<ul> <li>Does School Board have to review LRFP – YES</li> </ul>		
	<ul> <li>Does School Board have to review Bond – YES</li> </ul>		
	District can NOT advocate for Bond, just provide information on it		
	Will need to create Committee to advocate for Bond		
	Look into pathways / circulation / footprints (literally) of past, present and future  The part of the pathways / circulation / footprints (literally) of past, present and future  The pathways / circulation / footprints (literally) of past, present and future  The pathways / circulation / footprints (literally) of past, present and future		
	Thank you, Jennie, for being such a great communication liaison for BBSD and community		
6.	Next Steps		
	<ul> <li>January 10, 2022 @ 4:00pm</li> </ul>		
	<ul> <li>Prioritizing Options</li> </ul>		
	Review Costs of Big Ideas		
	<ul> <li>Multi-Level Voting</li> </ul>		

These meeting minutes are an accurate account of the meeting to the best of my knowledge. Please notify me of any discrepancies within 48 hours of publication after which time these minutes shall stand as published.

#### **END OF MEETING MINUTES**

Submitted by:

Heidi Slaybaugh, Project Manager