

MEETING AGENDA // October 4, 2021

PROJECT: **Black Butte School District LRFP**PROJECT No.: **20104**LOCATION: **Black Butte School**MEETING No.: **1**

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| 1. INTRODUCTIONS | 10 mins |
| <ul style="list-style-type: none"> A. Black Butte School District Team <ul style="list-style-type: none"> ○ Delaney Sharp, Head Teacher ○ Morgan Griffin, Facilities Operations Manager ○ Jenni Sharp, Interim District Clerk & Performing Arts Teacher ○ Simon Levear, Business Manager ○ Other Key Staff B. BLRB Team <ul style="list-style-type: none"> ○ Jonah Jensen, Principal in Charge / Lead Educational Planner ○ Heidi Slaybaugh, Project Manager / Certified Assessor | |
| 2. LONG-RANGE FACILITY PLANNING | 40 mins |
| <ul style="list-style-type: none"> A. ODE Technical Assistance Program B. Oregon School Capital Improvement Match C. Long-Range Facility Planning <ul style="list-style-type: none"> ○ Collaboration with Local Government ○ 10-year Population Projection ○ Capacity Analysis ○ Community Involvement – Meeting Outline <ul style="list-style-type: none"> ▪ Community Meeting #1 – Reviewing the Data ▪ Community Meeting #2 – Educational Adequacy & Getting Started ▪ Community Meeting #3 – Drafting a Plan to Meet the Needs ▪ Community Meeting #4 – Finalizing the Long-Range Facility Plan ▪ Community Meeting #5 – Presentation of LRFP to School Board, Community and Staff ▪ Submit Long-Range Facility Plan to ODE ○ Stakeholder Analysis ○ Historical Buildings ○ Educational Adequacy ○ 10-Year Plan | |
| 3. FACILITY CONDITION ASSESSMENT REPORT | 20 mins |
| <ul style="list-style-type: none"> A. ODE Assessment Process B. Observable Systems C. Summary of Findings <ul style="list-style-type: none"> ○ Summary of Repair Costs per Building by System ○ Facility Condition Index - Repair Costs vs Replacement Costs ○ ODE Development Costs ○ Summary per Building | |
| 4. VISION, GOALS & OBJECTIVES | 10 mins |
| 5. WOWS & WONDERS | 10 mins |
| 6. NEXT STEPS | 5 mins |
| <ul style="list-style-type: none"> A. Set Meeting Dates B. Next Meeting <ul style="list-style-type: none"> ○ Educational Adequacy ○ Collaboration with Government ○ Enrollment and Population Projections ○ Identification of Historic Buildings | |